
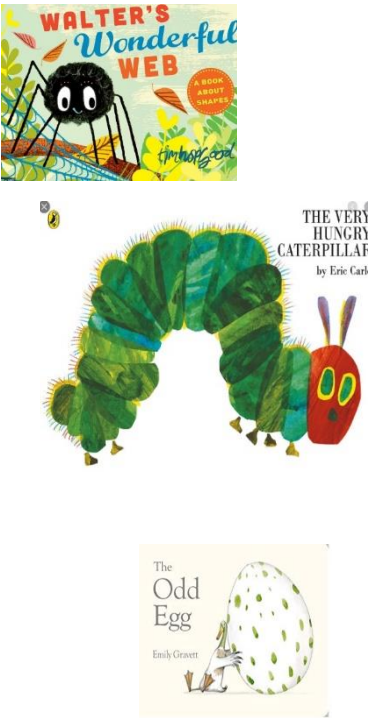






Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Nursery</p> <p>Texts for this half term.</p>	<p>Focus text: Happy to be Me. Continuous provision books: We're Going to the Dentist, My mum and dad make me laugh, Heads, Shoulders Knees and toes.</p>  <p>Focus text: Leaf Man Continuous Provision Books: Owl Babies, Wow said the Owl, Autumn</p>	<p>Focus text: Happy Birthday Maisy Continuous Provision Books: Mog's Birthday, non-fiction books based on a range of celebrations</p>  <p>Dear Zoo Rod Campbell</p> <p>Monkey Puzzle</p>	 <p>Dear Zoo Rod Campbell</p> <p>Monkey Puzzle</p>	 <p>WALTER'S Wonderful WEB</p> <p>THE VERY HUNGRY CATERPILLAR by Eric Carle</p> <p>The Odd Egg Emily Gravett</p>	 <p>THE GRUFFALO</p> <p>Pirates Love Underpants</p> <p>We're Going on a Bear Hunt</p>	 <p>The Three Little Pigs</p> <p>The Gingerbread Man</p>
<p>Nursery Rhymes:</p>	<p>All known nursery rhymes (not an exhaustive list but some of the ones covered.) 5 Little Ducks 5 Little Men in a flying saucer Humpty Dumpty Twinkle Twinkle Little Star Heads, Shoulders, Knees and toes Incy Wincy Spider Wheels on the Bus Cuddly Monkeys If you're happy and you know it Baa Baa black sheep</p>	<p>Continuation of Nursery rhymes Songs linked to celebrations e.g. Christmas Songs</p>	<p>Walking through the jungle Cuddly monkeys 5 little monkeys Old mcdonalds Baa baa black sheep 5 little ducks</p>	<p>Incy wincy spider Theres a tiny catierpillar 5 little speckled feogs Little Miss muffet</p>	<p>Hot cross buns Chick chick chicken Im a spring chicken Mulberry brush</p>	<p>Recap all nursery rhymes</p>



Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)




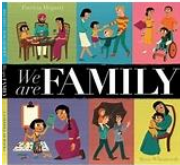
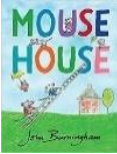
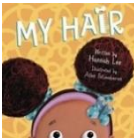

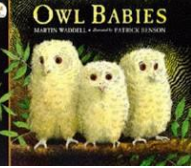

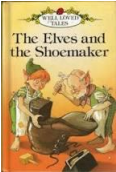


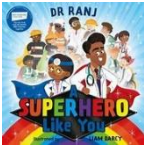
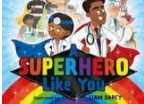
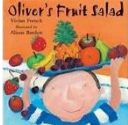
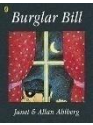
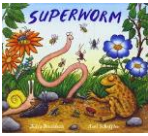



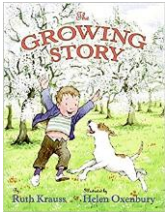


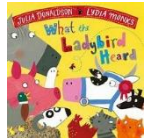
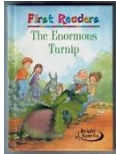
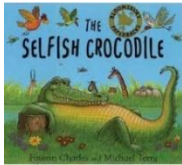
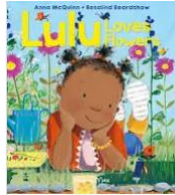
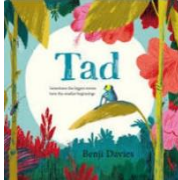
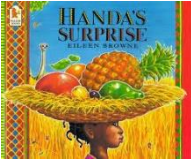

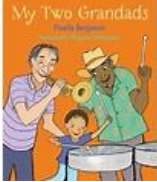

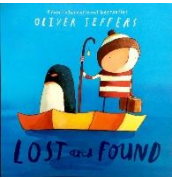
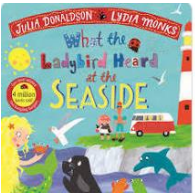
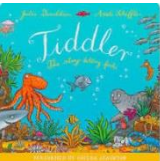


	Old McDonald Had a Farm					
Maths	<p>Take part in number rhymes, using fingers with support. <i>N.B the weeks set for each objective will be determined by the needs of the cohort.</i></p> <p>Sorting objects by colour</p> <p>React to changes in amount in a group of up to 3 items.</p> <p>Compare '1' or 'more'.</p> <p>Develop rote counting through songs and in the environment.</p>	<p>Begin to develop 1:1 counting skills.</p> <p>Express number using objects/ fingers.</p> <p>Engage with number in the environment.</p> <p>Notice patterns around them and begin to mimic; ABAB</p>	<p>Recite numbers past 5.</p> <p>Compare quantities using more than/ fewer than.</p> <p>Interact with shape in the environment.</p>	<p>Understand positional language.</p> <p>Start to develop a numeral correspondence.</p> <p>Make comparisons between size and weight.</p> <p>Notice an error in a repeating pattern.</p>	<p>Use marks to represent number.</p> <p>Start using sequential language in everyday vocab.</p> <p>Make comparisons between objects relating to length and capacity.</p> <p>Complete inset puzzles.</p> <p>Revisit recite numbers to 5</p>	<p>Use marks and numerals to represent number.</p> <p>Explore, name and discuss some 2D shapes</p> <p>Count objects 1:1 correspondence up to 5</p> <p>Recite numbers past 5</p>
Reception	<p>Science – Features of people & Senses & Autumn</p> <p>RE – What is special about me?</p> <p>History – Own history and family history.</p> <p>Geography – Local area</p> <p>Art – Representing people</p> <p>DT – Using basic tools (Scissors and glue)</p> <p>Music – Learn action songs about parts of body.</p> <p>PSHE – Rules and social skills</p>	<p>Science – Dark and Light & Light sources</p> <p>RE – What times at special?</p> <p>History – Old light sources</p> <p>Geography – Day and night</p> <p>Art – Different media</p> <p>DT – Making 3D things (hats etc)</p> <p>Music – Christmas songs</p> <p>PSHE – Emotions and Respect</p>	<p>Science – Winter & Keeping Healthy</p> <p>RE – Which people are special?</p> <p>Geography – Occupations</p> <p>Art – Winter collages & adding details to people</p> <p>DT – Making fruit salad & junk modelling</p> <p>Music – Topic songs and using instruments</p> <p>PSHE – Healthy choices</p>	<p>Science – Growing</p> <p>RE – What is special about our world?</p> <p>History – Personal growth timeline, using past vocabulary.</p> <p>Geography – Changes in environment</p> <p>Art – Representing plants and animals</p> <p>DT – Using construction materials to solve challenges</p> <p>Music – Topic songs and using instruments</p> <p>PSHE – Others perspectives</p>	<p>Science – Transport</p> <p>RE – What places are special?</p> <p>History – Transport in past</p> <p>Geography – Places around the world</p> <p>Art – Artists representations of transport</p> <p>DT – Using construction materials to solve challenges</p> <p>Music – Songs and music from around the world</p> <p>PSHE – Respect for other cultures</p>	<p>Science – Sea creatures & Summer</p> <p>RE – What stories are special and why?</p> <p>History – Seaside holidays in past</p> <p>Geography – Seaside & Oceans</p> <p>Art – Seaside collages</p> <p>DT – Large construction den building</p> <p>Music – Topic songs and using instruments</p> <p>PSHE - Transition</p>



Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)



<p>Reception</p> <p>Texts for this half term</p>	<p>What is special about me?</p>        <p>What happens in Autumn?</p>   	<p>What lights are used in celebrations?</p>      <p>Non-fiction celebration books.</p> <p>What is so special about Christmas?</p>   	<p>What happens in winter?</p>   <p>Who are the superheroes in my community?</p>         	<p>What grows?</p>          	<p>Where can a journey take me?</p>        	<p>What can we see at the seaside?</p>       
<p>Songs and Nursery Rhymes:</p>	<p>Pat a Cake 12345 This old man Name song Things for fingers London's Burning</p>	<p>I'm a little teapot The grand Old Duke of York Ring o ring a Roses Hickory Dickory Not too difficult ABC Twinkle twinkle</p>	<p>Wind the Bobbin up Rock a bye baby 5 little monkeys Twinkle Twinkl If you're happy and you know it Head, shoulders, knees and toes Here we go around the Mulberry bush* The wheels on the bus</p>	<p>Old MacDonald Incy Wincy Baa baa black sheep Row row row your boat Wheels on the bus Hockey Cokey</p>	<p>Revisit all nursery rhymes</p>	<p>Revisit all nursery rhymes The sun has got his hat on Incy Wincy spider</p>



Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)



Maths	<p>Wk 3 – Subitising to 3</p> <p>Wk 4 – Counting, cardinality and ordinality to 5</p> <p>Wk 5 – Composition up to 4</p> <p>Wk 6 – Subitising to 4</p> <p>Wk 7 – Comparison using more than and fewer than.</p>	<p>Wk 1 – Counting, cardinality and ordinality to 5, and 5 and 5 makes 10.</p> <p>Wk 2 – Comparison equal amounts</p> <p>Wk 3 – Composition – parts and whole</p> <p>Wk 4 – Compose and decompose 3,4 and 5.</p> <p>Wk 5 – Counting, cardinality and ordinality to 10 and stopping number.</p> <p>Wk 6 – Review</p>	<p>Wk 1 – Subitising to 6</p> <p>Wk 2 - Counting, cardinality and ordinality, recognising numerals to 5, ordering and recognising one more.</p> <p>Wk 3 – Composition – partitioning numbers to 5</p> <p>Wk 4 – Composition using die frames to show 5 and a bit for 6 and 7.</p> <p>Wk 5 – Comparison – more than, fewer than and equal.</p> <p>Wk 6 - Review</p>	<p>Wk 1 - Counting, cardinality and ordinality – 5 and a bit for 6-8</p> <p>Wk 2 – Comparison – ordering quantities to 10.</p> <p>Wk 3 – Composition – parts and whole of number 7.</p> <p>Wk 4 – Subitising doubles</p> <p>Wk 5 – Composition – Sorting objects, introducing odd and even.</p> <p>Wk 6 - Review</p>	<p>Wk 1 – Cardinality, ordinality and counting – unseen objects and larger sets.</p> <p>Wk 2 – Subitising – conceptually to 6</p> <p>Wk 3 – Composition – Ways to make 5.</p> <p>Wk 4 – Composition using 10 frames and representing 9 and 10.</p> <p>Wk 5 – Comparison – missing numbers to 10 and more than and fewer than.</p>	<p>Wk 1 – Subitising on a Rekenrek</p> <p>Wk 2 to Wk 6 in any order depending on need.</p> <p>-Review comparison on more and fewer than to 10</p> <p>-Review counting beyond 20</p> <p>-Review patterns within numbers to 10</p> <p>-Review Automatic recall of number bonds</p> <p>-Review understanding numbers to 10.</p>
Year 1	<p>Geography – Our school</p> <p>Science - Humans (including animals)</p> <p>RE - Who is a Christian and what do they believe?</p> <p>Computing –E-Safety</p> <p>PE - Gymnastics 1</p> <p>Art & Design - What is sculpture?</p>	<p>History – Great fire of London</p> <p>Science - Everyday materials (properties of)</p> <p>RE - What are celebrations and festivals?</p> <p>Computing - Coding</p> <p>PE - Gymnastics 2</p> <p>Design and technology – Moving pictures</p>	<p>Geography - How Our Local Area Has Changed (human features)</p> <p>Science – Plants (flowers)</p> <p>RE - What makes some places sacred?</p> <p>Computing - Digital Imagery</p> <p>PE – Dance 1</p> <p>Art & Design - Investigating materials</p>	<p>History – Homes from the past and how they have changed</p> <p>Science - Animals (including humans)</p> <p>RE - How and why do we celebrate special and sacred times</p> <p>Computing – Music and sound</p> <p>PE – Dance 2</p> <p>Design and technology – Healthy living</p>	<p>Geography - Characteristics of the U.K. (Four countries, capital cities and surrounding seas)</p> <p>Science – Plants (trees)</p> <p>RE - What does it mean to belong to a Christian faith community?</p> <p>Computing - Coding</p> <p>PE – Games 1</p> <p>Design and technology- playgrounds</p>	<p>History – Significant people from History: Florence Nightingale. Rosa Parks</p> <p>Science – Seasonal changes & Weather</p> <p>RE - What does it mean to belong to an Islamic faith community?</p> <p>Computing – Multimedia</p> <p>PE – Games 2</p> <p>Art & Design - Self portraits</p>

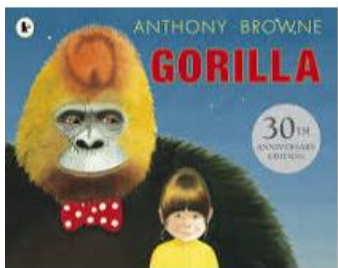
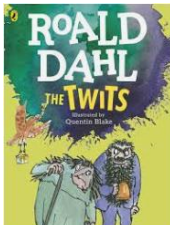
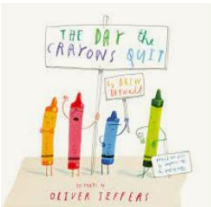
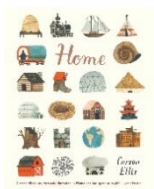
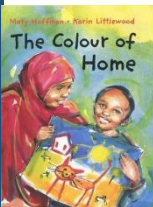
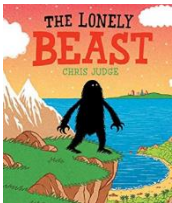
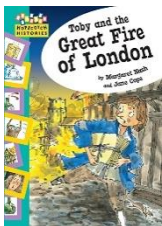
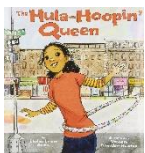
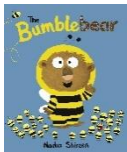


Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)



Fiction (English lessons)



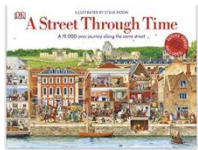
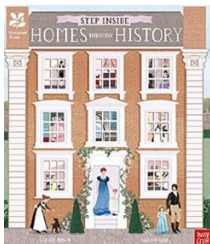
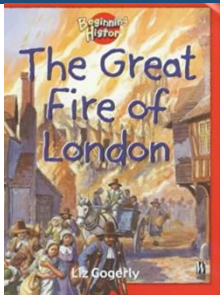


Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)



Non Fiction:





Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)




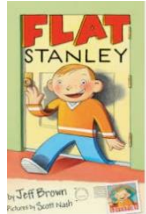

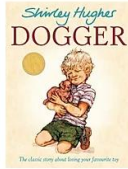

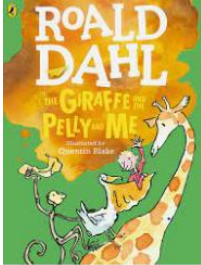
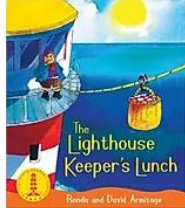
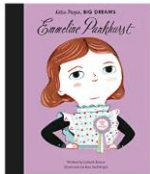
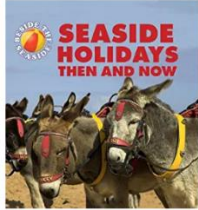
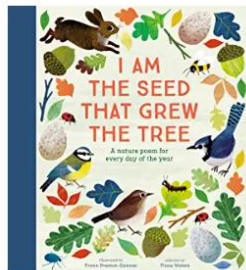
Poetry:	'The Sound Collector' – Mcgough	"Now We Are Six" - A.A. Milne	'The Great Fire of London' – Paul Perro 'London's Burning' the song.			'Florence Nightingale – A poem for kids' – Paul Perro
Maths	Week 2: Place Value (within 10) Week 3: Place Value (within 10) Week 4: Place Value (within 10) Week 5: Place Value (within 10) Week 6: Addition and Subtraction (within 10) Week 7: Addition and Subtraction (within 10) Week 8: Addition and Subtraction (within 10)	Week 1: Addition and Subtraction Week 2: Addition and Subtraction Week 3: Geometry-Shape Week 4: Geometry-Shape Week 5: Place Value (within 20) Week 6: Place Value (within 20) Week 7: Place Value (within 20)	Week 1: Consolidation Week 2: Addition and Subtraction (within 20) Week 3: Addition and Subtraction (within 20) Week 4: Addition and Subtraction (within 20) Week 5: Place Value (within 50) Week 6: Place Value (within 50) Week 7: Place Value (within 50)	Week 1: Length and Height Week 2: Length and Height Week 3: Weight and Volume Week 4: Weight and Volume Week 5: Consildation	Week 1: Consolidation Week 2: Multiplication and Division Week 3: Multiplication and Division Week 4: Multiplication and Division Week 5: Fractions Week 6: Fractions	Week 1: Position and Direction Week 2: Place Value (within 100) Week 3: Place Value (within 100) Week 4: Money Week 5: Time Week 6: Time Week 5: Consolidation
Year 2	History/Geography: How are Toys Different from those in the past? Science: Plants RE: Who is Jewish and what do Jewish people believe? PHSE: What Makes a Good Friend? DT/Art and Design: Patterns in Nature PE: Running Music: Hands, Feet, Heart. Computing: E-Safety:- Screen out The Mean.	History/Geography: Significant People from History. Alan Turing, Sir Tim Berners-Lee, Ada Lovelace Science: Animals including Humans. RE: Who is Muslim and what do Muslim people believe? PHSE: What is Bullying? DT/Art and Design: Cooking and Nutrition PE: Hands Music: Ho Ho Ho Computing: Digital Art	History/Geography: Characteristics of the U.K. (Weather/physical features) Science: Materials RE: What does it mean to belong to a faith community? (Comparison and link the local area) PHSE: Living in the Wider World- What Jobs do people Do? DT/Art and Design: Buildings – Patterns. PE: Feet Music: I Wanna Play in a Band Computing: Using and Applying Skills	History/ Geography: Comparing India and the U.K. (contrasting non-European country) Science: Animals including Humans. RE: How should we care for others and why does it matter? (charity, racism and respect) PHSE: What Helps Us to Stay Safe? DT/Art and Design: Look Closely- The Whole Picture PE: Hands Music: Zootime Computing: Programming	History/Geography: Significant Events: Transportation. Science: Plants RE: What can we learn from sacred books? PHSE: What can help us grow and stay healthy? DT/Art and Design: Vehicles PE: Jumping Music: Friendship Song Computing: Presentation Skills	History/Geography: Worldwide Characteristics (Weather and continents/oceans) Science: Living Things and their Habitats. RE: How and why do we celebrate special times? (Focus on light) PHSE: How do we recognise our feelings? DT/Art and Design: Animal Puppets PE: Team Building Music: Reflect, Rewind and Replay. Computing: Using the Internet.
Big Cat Reading Text (Reading Lessons)	So You Want a Pet? Harry the Clever Spider on Holiday.	Rumpelstiltskin Brilliant Bridges Mountain Mona	A Christmas Carol	Changing Designs.	Mighty Mountains, Swirling Seas	Wild Weather



Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)



Fiction (English lessons)	 	 	 	 	 	 
Non Fiction:		  				
Poetry:	  'Buckingham Palace' – A.A Milne		'The Toy's playtime' – Tony Mitton 'What's in the box?' – Trevor Mulim The Magic Box – Kit Wright			
Maths	Week 1 - Place Value Week 2 – Place Value Week 3 – Place Value Week 4 – Addition and subtraction Week 5 - Addition and subtraction Week 6 – Addition and subtraction Week 7 – Problem solving	Week 1 – Shape Week 2 – Shape Week 3 - Shape Week 4 – Money Week 5 – Money Week 6 – Money Week 7 - Consolidation	Week 1 – Multiplication and Division Week 2 – Multiplication and Division Week 3 – Multiplication and Division Week 4 – Multiplication and Division Week 5 – Statistics Week 6 – Statistics Week 7 - Statistics	Week 1 – Position and Direction Week 2 – Time Week 3 – Time Week 4 – Length and Height Week 5 – Weight Week 6 – Capacity	Week 1 – Fractions Week 2 – Fractions Week 3 – Addition and Subtraction Strategies Week 4 – Addition and Subtraction Strategies Week 5 – Addition and Subtraction Strategies Week 6 – Testing	Week 1 – Consolidation Week 2 – Addition and Subtraction Week 3 – Addition and Subtraction Week 4 – Money Week 5 - Money
Year 3						



Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)




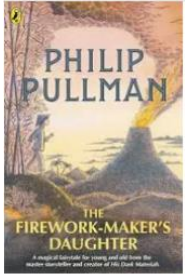
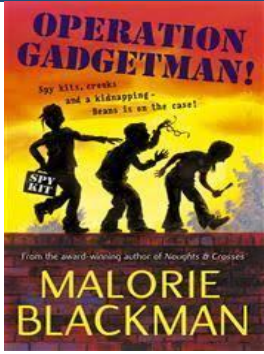
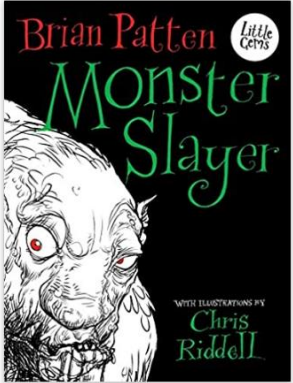
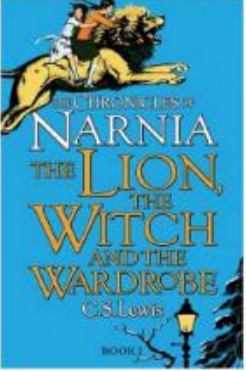
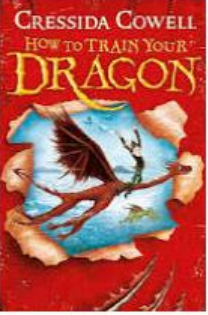
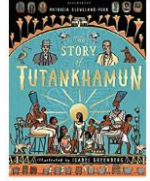


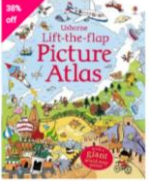
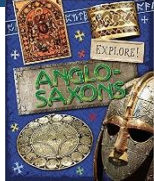



	<p>History:/Geography: Pre-History (Homes, Settlements and Agriculture) Science: Rocks RE: What do people believe about God? PSHE: What keeps us safe? Computing: E-Safety D&T/Art & Design: Portraying relationships MFL: J'apprends le Francais PE: Invasion Games Music: 'Let your spirit fly'</p>	<p>History:/Geography: Counties and Cities of the U.K. Science: Animals including humans RE: What do people believe about God? PSHE: How can we be a good friend? Computing: Digital Imagery D&T/Art: Structures (Frames) MFL: Les couleurs et les nombres PE: Games Music: 'Glockenspiel stage 1'</p>	<p>History:/Geography: Who Were the Romans and Why Did They Invade? Science: Forces - friction RE: Why are festivals important? PSHE: What are families like? Computing: Data Handling D&T/Art & Design: Mosaics MFL: L'ancienne histoire de la Grande Bretagne. PE: Gymnastics Music: 'Three little birds' (One class takes part in Samba)</p>	<p>History:/Geography: How Did Britain Change After the Roman Invasion? Science: Forces - magnets RE: Why is the Bible important to Christians? PSHE: What makes a community? Computing: Music and sound D&T/Art & Design: Pneumatics MFL: Les animaux PE: Dance Music: 'The dragon song' (One class takes part in Samba)</p>	<p>History:/Geography: U.K. and a contrasting non-European locality- comparison of human geography (Dubai) Science: Plants RE: Why is the Bible important to Christians? PSHE: Why should we eat well? Computing: Coding D&T/Art & Design: Cooking and nutrition MFL: les transports PE: Net and Wall Games Music: 'Bringing us together'</p>	<p>History:/Geography: Physical Geography: climate zones, rivers, mountains and the water cycle Science: Light and Shadow RE: Why do people pray? PSHE: Why should we keep active and sleep well? Computing: Multimedia D&T/Art & Design: Journeys MFL: Les saisons {ks2} PE: Athletics Music: 'Reflect, rewind and replay'</p>
Big Cat Reading Text (Reading Lessons)	Fabulous Creatures	Cloud Forest	Fisherman and His Wife	Tara Binns High-Flying Pilot	How to be a Viking in 13 easy stages	Chocolate: From Bean to Bar
Fiction (English lessons)						
Non-fiction:	 					
Poetry:	'I was born in the stone age' Michael Rosen					
Maths	Week 1: Place value Week 2: Place value Week 3: Place value Week 4: Addition and Subtraction Week 5: Addition and Subtraction Week 6: Addition and Subtraction	Week 1: Addition and Subtraction Week 2: Multiplication and Division Week 3: Multiplication and Division Week 4: Multiplication and Division Week 5: Multiplication and Division Week 6: Multiplication and Division	Week 1: Multiplication and Division Week 2: Length and Perimeter Week 3: Length and Perimeter Week 4: Length and Perimeter Week 5: Fractions Week 6: Fractions	Week 1: Mass and Capacity Week 2: Mass and Capacity Week 3: Mass and Capacity Week 4: Fractions Week 5: Fractions	Week 1: Money Week 2: Money Week 3: Time Week 4: Time Week 5: Time Week 6: Shape	Week 1: Shape Week 2: Statistics Week 3: Statistics Week 4: Consolidation Week 5: Consolidation Week 6: Consolidation



Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)



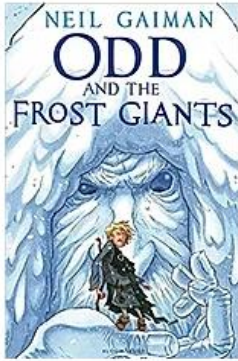
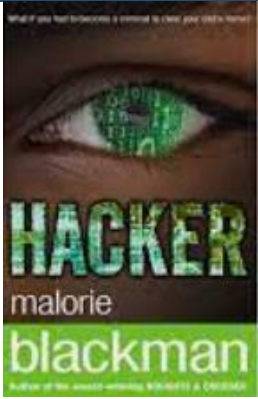
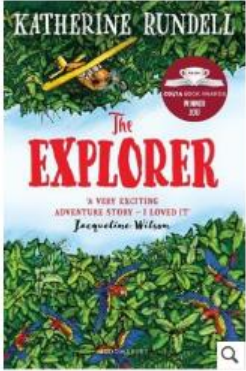
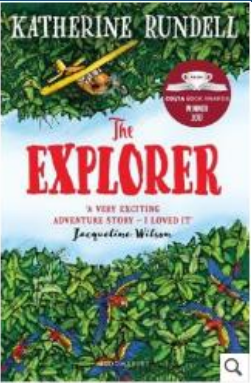
	Week 7: Addition and Subtraction	Week 7: Multiplication and Division	Week 7: Fractions			Week 7: Consolidation
Year 4	History:/Geography: Ancient Civilizations: Achievements of Ancient Sumer and Their Impact on Modern Life. Science: Animals including humans RE: Why do people see life as a journey? PSHE: What strengths, skills and interests do we have? Computing: E-Safety D&T/Art & Design: Victorian Art MFL: Quel Temps Fait-il? PE: Invasion Games Music: 'Mamma Mia' (One class takes part in Samba)	History:/Geography: Ancient Civilizations: Ancient Sumer, Indus Valley, Shang Dynasty and Egypt. Science: Electricity RE: What can we learn from religions about what is right and wrong? PSHE: How do we treat each other with respect? Computing: Multimedia D&T/Art & Design: Linkages and levers MFL: Je Me Presente PE: Gymnastics Music: 'Glockenspiel stage 2' (One class takes part in Samba)	History:/Geography: Focus of Study: European countries Science: States of matter RE: What does it mean to be a Hindu in Britain today? PSHE: How can we manage our Feelings? Computing: Coding D&T/Art & Design: Illuminated letters MFL: La Famille PE: Dance & Swimming Music: 'Stop!'	History:/Geography: North and South America RE: Why is Jesus so inspiring to some people? PSHE: How will we grow and change? Computing: Digital Imagery D&T/Art & Design: Cooking and nutrition MFL: En Classe PE: Net & Wall games & Swimming Music: 'Lean on me'	History:/Geography: UK, Spain, South America Science: Sound RE: Why are festivals important to religious communities? PSHE: How can our choices make a difference to others and the environment? Computing: Music and sound D&T/Art & Design: Containers MFL: En Classe PE: Striking and Fielding &Swimming Music: 'Blackbird'	History:/Geography: The Anglo Saxon and Scots settlement (L) Science: Living things and their habitats RE: How do people from religious and non-religious communities celebrate key festivals? PSHE: How can we manage risk in different places. Computing: Data Handling D&T/Art & Design: Egyptian art and clay MFL: As Tu un Animal? PE: Athletics & Swimming Music: 'Reflect, rewind and replay'
Big Cat Reading Text (Reading Lessons)	Let's go camping	Tiger dead	Gathering in the days	Aladdin and the genies	Extreme sports	The celts
Fiction (English lessons)						
Non Fiction:					 	
Poetry:	'The Sound Collector' - Roger McGough (onomatopoeia) A cotton Mill	'Christmas poetry – Twas the night before Christmas (Narrative poetry)	Haikus		'The Pied Piper of Hamelin' - Robert Browning (Narrative poetry)	Shape poetry 



Ashton West End Primary Academy



Whole School Curriculum Plan (Overview)

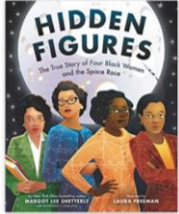
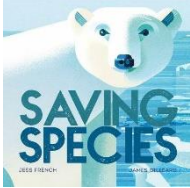

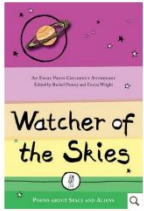

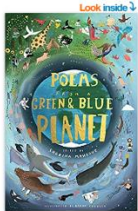
Maths	Week 1- Place value Week 2 Place Value Week 3 Place Value Week 4 Place Value Week 5 Addition and subtraction Week 6 Addition and subtraction Week 7 Addition and subtraction	Week 1- Length and perimeter Week 2 Length and perimeter Week 3 Multiplication and division Week 4 Multiplication and division Week 5 Multiplication and division Week 6 Multiplication and division Week 7 Multiplication and division	Week 1 Multiplication and division Week 2 Area Week 3 Fractions Week 4 Fractions Week 5 Fractions Week 6 Fractions Week 7 Decimals	Week 1 Decimals Week 2 Decimals Week 3 Decimals Week 4 Decimals Week 5 Money	Week 1- Money Week 2 Time Week 3 Time Week 4 Statistics Week 5 Properties of shape Week 6 consolidation	Week 1- Properties of shape Week 2- Properties of shape Week 3- Position and direction Week 4 Consolidation Week 5- Consolidation Week 6- Consolidation
Year 5	History:/Geography: Impact of Vikings and Key Viking figures Science: Properties and changes of materials RE: If God is everywhere, why go to a place of worship? PSHE: What makes up our identity? Computing: E-Safety D&T/Art: Viking portraits MFL: Au café PE: Invasion games & Swimming Music: 'Living on a prayer'	History:/Geography: Climate Zones Biomes and Vegetation belts Science: Earth and space RE: Why do people believe God exists? PSHE: What decisions can people make with money? Computing: Multimedia D&T/Art: Rainforest Biome MFL: Les Vikings PE: Games & Swimming Music: 'Classroom Jazz 1'	History:/Geography: Greek Life and Achievements Science: Animals including humans RE: Why do people believe God exists? PSHE: How can we help in an accident or an emergency? Computing: Digital Imagery D&T/Art & Design: Greek art and Cooking and nutrition MFL: Les Planetes PE: Dance Music: 'Make you feel my love'	History:/Geography: Influence of Ancient Greece Science: Forces – gravity, resistance, friction RE: What does it mean to be a Muslim in Britain today? PSHE: What jobs would we like? Computing: Coding D&T/Art: Paper craft MFL: Les vetements PE: Athletics Music: 'Reflect, rewind and replay'	History:/Geography: Earthquakes and Volcanoes Science: Properties and changes of materials – reversible and irreversible RE: What would Jesus do? PSHE: How can friends communicate safely? Computing: Data Handling D&T/Art MFL: 'Le Weekend' PE: Gymnastics Music: 'The Fresh Prince of Bel Air'	History:/Geography: Settlements and Land use around the world Science: Living things and their habitats RE: What would Jesus do? PSHE: How can drugs common to everyday life affect health? Computing: Music and sound D&T/Art & Design: MFL: Moi Dans Le Monde PE: Games Music: 'Dancing in the street'
Big Cat Reading Text (Reading Lessons)	Two Tales from Africa Volcanoes	Two Tales from Africa Volcanoes	The Hedgehog Mystery War School for Dogs	War School for Dogs The Hedgehog Mystery	Michael Rosen, All About Me The Ancient Mariner	The Ancient Mariner Michael Rosen, All About Me
Fiction (English lessons)		Non-fiction- see below.				



Ashton West End Primary Academy



Whole School Curriculum Plan (Overview)

Non Fiction:						
Poetry:			'The Tyger' - William Blake			
Maths	Week 1: Place Value Week 2: Place Value Week 3: Place Value Week 4: Roman Numerals Week 5: Addition and Subtraction Week 6: Subtraction, Rounding and Estimating Week 7: Addition and Subtraction, Inverse Calculations	Week 1: Addition and Subtraction, Statistics Week 2: Statistics Week 3: Multiples Week 4: Factors and Number Type Week 5: Multiplication Week 6: Division Week 7: Area and Perimeter	Week 1: Area and Perimeter Week 2: Multiplication and Division Week 3: Multiplication and Division Week 4: Multiplication and Division, Fractions Week 5: Fractions Week 6: Fractions Week 7: Fractions	Week 1: Fractions and Decimals Week 2: Decimals and Percentages Week 3: Decimals and Percentages Week 4: Decimals and Percentages Week 5: Decimals Week 6: Decimals	Week 1: Angles Week 2: Translation and Symmetry Week 3: Metric Units Week 4: Units Week 5: Volume	Week 1: Time Week 2: Time Week 3: Time Week 4: Consolidation Week 5: Consolidation Week 6: Consolidation
Year 6	<p>History:/Geography: Maya</p> <p>Science: Light</p> <p>RE: What do religions say when life gets hard?</p> <p>PSHE: How can we keep healthy as we grow?</p> <p>Computing: E-Safety</p> <p>D&T/Art & Design: Cooking and nutrition</p> <p>MFL: 'Manger Et Bouger'</p> <p>PE: Invasion Games</p> <p>Music: 'Happy'</p>	<p>History:/Geography: Understanding the eight points of the compass and grid references (U.K.)</p> <p>Science: Animals including humans</p> <p>RE: What matters most to Christians and Humainsts?</p> <p>PSHE: How can we keep healthy as we grow?</p> <p>Computing: Multimedia</p> <p>D&T/Art & Design: Landscapes</p> <p>MFL: 'Les Planetes'</p> <p>PE: Gymnastics</p> <p>Music: Classroom Jazz 2</p>	<p>History:/Geography: World War 2</p> <p>Science: Animals including humans</p> <p>RE: Is it better to express your faith through art and architecture or through charity and generosity?</p> <p>PSHE: How can the media influence people?</p> <p>Computing: Digital Imagery</p> <p>D&T/Art & Design: Building shelter</p> <p>MFL: 'Les Habitats'</p> <p>PE: Dance</p> <p>Music: Recorders</p>	<p>History:/Geography: Worldwide map work</p> <p>Science: Evolution and inheritance</p> <p>RE: Is it better to express your faith through art and architecture or through charity and generosity?</p> <p>PSHE: How can the media influence people?</p> <p>Computing: Music and sound</p> <p>D&T/Art & Design: People in motion</p> <p>MFL: 'Les Verbes Reguliers'</p> <p>PE: Net and Wall Games</p> <p>Music: 'You've got a friend'</p>	<p>History:/Geography: The Windrush</p> <p>Science: Electricity</p> <p>RE: What difference does it make to believe in Ahimsa, Grace and Ummah?</p> <p>PSHE: What will change as we become more independent?</p> <p>Computing: Coding</p> <p>D&T/Art & Design: Rotating mechanisms</p> <p>MFL: 'Les Verbes Irreguliers'</p> <p>PE: Invasion Games</p> <p>Music: Women in music (One class takes part in Samba)</p>	<p>History/Geography: The Windrush</p> <p>Natural formations and disasters: comparison of worldwide physical geography, drawing on all threads through KS1/2.</p> <p>Science: Living things and their habitats</p> <p>RE: What can be done to reduce racism? Can religion help?</p> <p>PSHE: How do friendships change as we grow?</p> <p>Computing: Data Handling</p> <p>D&T/Art & Design: Textiles</p> <p>MFL: 'Moi Dans Le Monde'</p> <p>PE: Athletics</p> <p>Music: 'Reflect, rewind and replay' (One class takes part in Samba)</p>



Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)

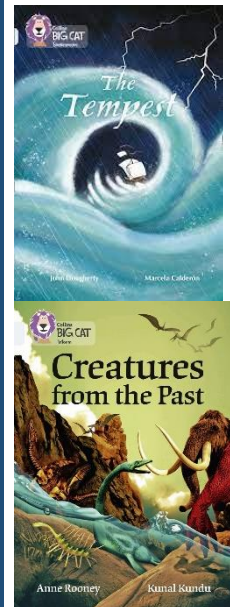


Big Cat Reading Text
(Reading Lessons)

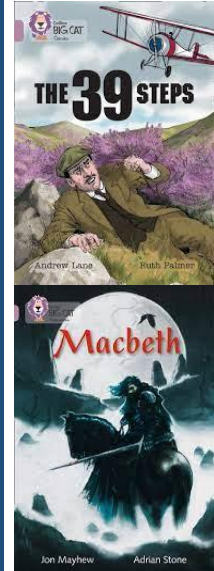
The Tempest
Creatures from the Past



The Tempest
Creatures from the Past



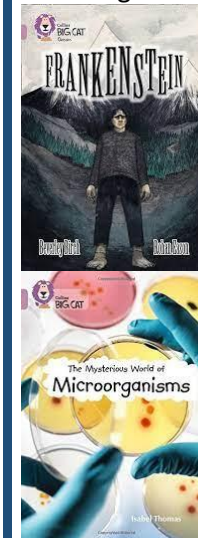
39 Steps
Macbeth



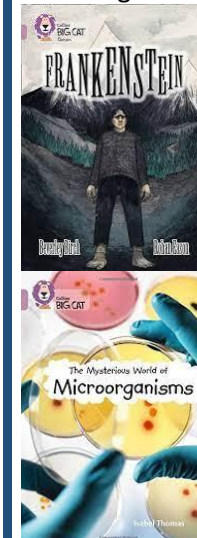
39 Steps
Macbeth



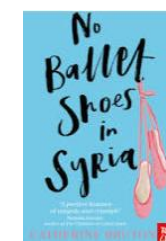
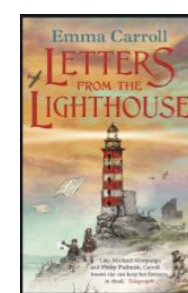
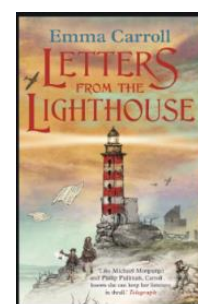
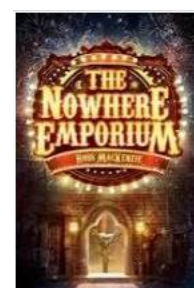
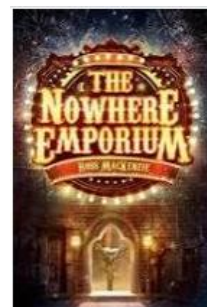
Frankenstein
Mysterious World of
Microorganisms



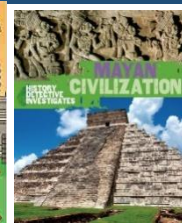
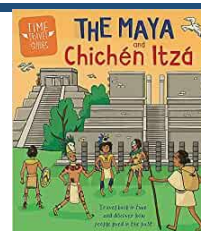
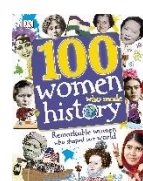
Frankenstein
Mysterious World of
Microorganisms



Fiction (English lessons)



Non fiction





Ashton West End Primary Academy

Whole School Curriculum Plan (Overview)



Poetry	'Life Doesn't Frighten Me' – Maya Angelo Night on the mountain – Geogre - Sterling	'The Fish' - Elizabeth Bishop			Refugee- Brian Bilston	
Maths	Week 1 – Place value Week 2 – Place value Week 3 – Addition, subtraction, multiplication and division Week 4 – Addition, subtraction, multiplication and division. Week 5 – Addition, subtraction, multiplication and division. Week 6 – Addition, subtraction, multiplication and division. Week 7 – Addition, subtraction, multiplication and division.	Week 8 – Fractions Week 9 – Fractions Week 10 – Fractions Week 11 – Fractions Week 12 – Converting Units	Week 1- Ratio Week 2 – Ratio Week 3 – Algebra Week 4 – Algebra Week 5 – Decimals Week 6 - Decimals	Week 7 – FDP Week 8 – FDP Week 9 – Area, perimeter and volume Week 10 - Area, perimeter and volume Week 11 - Area, perimeter and volume Week 12 - Statistics	Week 1 - Shape Week 2 - Shape Week 3 – SATS Week 4 – Shape Week 5 – Position and direction	Week 6 – problem solving./ themed projects. Consolidation. Week 7 – problem solving./ themed projects. Consolidation. Week 8 – problem solving./ themed projects. Consolidation. Week 9 – problem solving./ themed projects. Consolidation. Week 10 – problem solving./ themed projects. Consolidation. Week 11 – problem solving./ themed projects. Consolidation.

• The music titles are from Charanga music scheme