Ashton West End Academy Primary School The PE and Sports Premium Funding Report 2022-23

The government is providing funding for the academic years 2022/2023 to provide substantial Primary School Sport Funding. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

The allocation of the yearly Sports Funding is paid in instalments over two financial years. This is the same way as the DfE are passing the funding onto Local Authorities.

The DfE have stipulated that the following conditions must be met by all schools in receipt of the grant:

- The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primaryaged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.
- Maintained schools must publish, on their website, information about their use of the PE and Sport Grant allocation. Schools should publish the amount of grant received; how it has been spent (or will be spent) and what impact the school has seen on pupils' PE and sport participation and attainment as a result, to help to ensure that all pupils develop healthy lifestyles.

| Meeting National Curriculum requirements for swimming and water safety | | |
|--|-----|--|
| What percentage of Year 6 pupils could swim competently, confidently, and proficiently over a | 40% | |
| distance of at least 25 metres when they left our school? | | |
| What percentage of Year 6 pupils could use a range of strokes effectively when they left our school? | 40% | |
| What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations | 70% | |
| when they left our primary school? | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for | No | |
| swimming, but this must be for activity over and above the national curriculum requirements. Have | | |
| you used it in this way? | | |

| Key Objective | Intended Outcomes | Funding Allocated | Impact |
|-------------------------|---|-------------------|---|
| Get children active for | Children have been given a variety of | £13,107.74 | The children have learned rules to |
| at least 30 minutes at | activities to undertake throughout the year | | games taught by the coaches. In pupil |
| school. | by coaches on both playgrounds to increase | | voice, the children said that the |
| | participation in sports at | | coaches made sure that the games |
| | breaktime/dinnertime. | | were fair and fun. The coaches |
| | | | identified the lowest 20% and worked to get them involved. |
| | | | From observations it is clear that more |
| | | | people are participating. |
| | Children have the correct equipment on the | | |
| | playgrounds at break times to allow them to | | Children have had good standard of |
| | enjoy their time outside and keep them | £364 | equipment on playground. They have |
| | Active. | | been able to enjoy activities using this |
| | | | equipment. The uptake of sport on the |
| | | | playground has increased. Pupil voice |
| | | | has stated that playtimes have become more fun and enjoyable. |
| | 2 sheds for the playground. | | |
| | 70 | | The sheds have allowed for the |
| | | £798 | breaktime and P.E equipment to be |
| | | | separated. This has allowed the P.E |
| | | | teachers to ensure that they had |
| | | | enough equipment to complete high- |
| | | | quality P.E lessons. Sports coach has |
| | | | said that this has improved the |
| | | | problem of equipment for P.E lessons |
| | | | being used for breaktime. |

| | Active maths membership | | This has been used across school in a |
|---|--|------------------------------|--|
| | | £600 | range of maths and English lessons. It has been particularly successful in getting uninterested children interested in maths and English lessons. In book looks it has been noticed that lot of teachers are using this scheme to plan lessons and in pupil voices some children said that it was 'a fun, active way of learning.' |
| Increased confidence, skills, and knowledge of those teaching PE. | £1500 for a 2-year SSP membership so that we can be part of a P.E network. | £1500, 2-year SSP membership | Used this membership to attend competitions and festivals as the year have progressed. CPD for P.E coordinator and Sports coach. |
| | | | Half-termly P.E PLT days were attended by the P.E coordinator and sports coach. This is where the P.E scheme that we follow was discovered. |
| | Complete P.E membership | £2500 | This scheme has been moulded for our school to follow. It has allowed less confident staff members to see a plan with a clear progression. In a staff voice of teachers who used this they said that |

| | it was helpful and allowed them to play with more confidence. |
|--|---|
|--|---|