

Autumn 1: Why am I special?

Physical Development

- Learning to hold the pencil/writing tools correctly.
- Learning to make marks with paint, crayons and other mark making equipment.
- Exploring the playdough.
- Learning to put on our coats.
- Join in dancing and action songs.
- Learning to draw prewriting shapes.
- Exploring the fine motor activities.
- Taking part in PE lessons focusing on basic skills such as walking, running etc.

Communication and Language

- Learn to name different parts of the body.
- Circle time activities.
- Wellcomm
- Learning new vocabulary related to the topic.
- Listening to and talking about stories
- Singing nursery rhymes
- Talking in a simple sentence of 3-4 words
- Following simple instructions

Personal, Social and Emotional Development

- Settling in
- Learning children's names
- Learning teacher's names
- Exploring the classroom and outdoor areas
- Learning the daily routine
- Learning the behavioural expectations
- Separating from parents and carers
- Learning to be independent
- Learning to share and take turns.
- Making friends with the children and adults in class.
- Listening and attention games.

Other skills to be develop through planning and continuous provision.

- **Focus book: Happy to be me by Emma Dodd**
- Talk about who is in my family
- Talk about what we see, hear and feel
- Hands on exploration of different materials and textures
- Phase 1 phonics
- Take part in simple pretend play
- Talk about likes and dislikes
- Talk about special events with our family
- Take part in simple pretend play
- Make intentional marks with a range of tools
- Learn to recognise my name with my photograph
- Talk about the marks we make
- Repeat repetitive phrases from simple stories
- Recognise and name colours: red, green, blue, yellow, orange, brown, pink, purple, black
- Sort objects according to colour and type
- Sing number rhymes.