

# Autumn 2: Why do we celebrate special days?

## Physical Development

- Squiggle whilst you Wiggle
- Learning to hold the pencil/writing tools correctly.
- Learning to make marks with paint, crayons and other mark making equipment.
- Exploring the playdough.
- Learning to put on our coats.
- Join in dancing and action songs.
- Learning to draw prewriting shapes.
- Exploring the fine motor activities.
- Taking part in PE lessons focusing on basic skills such as walking, running etc.
- Introduce scissors

## Communication and Language

- Circle time activities.
- Wellcomm
- Learning new vocabulary related to the topic.
- Listening to and talking about stories
- Singing nursery rhymes
- Talking in a simple sentence of 3-4 words
- Following simple instructions
- Pay attention to more than one thing at a time, which can be difficult.
- Start a conversation with an adult or a friend and continue it for many turns

## Personal, Social and Emotional Development

- Learning the behavioural expectations
- Learning to be independent
- Learn to share and take turns
- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
- Safely explore emotions beyond their normal range through play and stories.

## Other skills to be develop through planning and continuous provision.

- **Focus book: Happy Birthday Maisy Mouse and The Nativity**
- Comments on pictures of a wide range of celebrations (Diwali, Eid, Christmas)
- Comments on images of familiar experiences (holidays, visiting the park, going to the dentist)
- Comments on recent pictures of celebrations in their own life. "This was me celebrating Diwali"
- Comments on recent pictures of experiences in their own life. "This was me at the farm..."
- Baking cupcakes for a birthday party
- Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.
- Use their imagination as they consider what they can do with different materials.
- Develop their own ideas and then decide which materials to use to express them.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Explore colour and colour mixing.