

Reception



'Today I am proud of my school, tomorrow my school will be proud of me.'

Spring 1:

Hello. Welcome to Spring 1 in Reception. We are Miss Cooper and Mrs Wright. Everyone is very proud of all the children's hard work last term and we are looking forward a new term and all the exciting activities and challenges it will bring.

This half term we will begin to get changed for PE. Please can you provide your child with a plain, white t-shirt, black shorts or leggings, suitable footwear for PE and if possible, an old jumper or hoody to put on for outside PE when it is cold. Please ensure your child can get undressed and dressed by themselves and that all their clothes are named. Thank you.

Can we please remind you to:

- Make sure your child's clothes including shoes and especially jumpers have their name in it. When children get changed for PE they will inevitably get their clothes mixed up and named items will allow us to sort this out. Thank you.
- Please ensure your child has a coat, appropriate footwear and outdoor clothing in school each day due to our outdoor learning in Reception. Please continue to ask your child to practise fastening their coat themselves so fastening coats does not impact on their learning time.

Please complete the home-school activity they will get on a Friday. Home-school books should be returned to school on Wednesdays. Please continue to practise recognising and writing sounds correctly. The children will also have reading books or ditties to practise at home.

PE takes place on either a Tuesday or Wednesday morning. Children will get changed in school.

Library takes place throughout the week. Your child will keep their library book for approximately one week. Please make sure the children put their library books back in their bag after it has been read to them so they can change them. Thank you.

Theme: This half term our big questions are 'What happens in Winter?' and 'Who are the Superheroes in my community?'

Personal, social, and emotional development:

This half term we will be talking about how characters in books are feeling and why.
Developing resilience and perseverance through different challenges.
Learning about healthy lifestyles.

Physical development:

We will be continuing to learn to dress and undress ourselves for PE.
Practise PE skills of jumping, hopping, skipping and climbing.
Developing awareness of space through PE games.
Learn to use a table knife correctly to cut healthy foods.
Develop cutting skills and manipulation of materials to make 3D models.
Continue to learn correct letter formation.

Communication and language:

This half term we will continue to learn new vocabulary about our topics of 'What happens in Winter?' and 'Who are the Superheroes in my community?'
We will listen to lots of stories and use non-fiction books to find information about Winter and jobs. We will retell and role play different stories and jobs.
We will be repeating rhymes and poems and learning phrases from books.
We will learn to ask and answer questions.
We will use connectives to extend our speech.

Reading & Phonics:

As a class we will learn to talk about books, predict what will happen, retell stories and add our own ideas to stories.
Each day the children take part in a 30 minutes phonic session in small groups working on the letter sounds and groups of letters making one sound in Read, Write, Inc. Your child will be taught to blend sounds together to read words. This will be practised through reading activities in school and at home.
Your child will be taught to hear the sounds in words and how to write the letters that represent the sounds.

Writing:

During our Literacy Sessions we will listen to a variety of different stories and compose sentences about them. We will start to hear sounds in words and write them in the correct sequence to write words in the provision areas. There will be

Numbers:

Our maths learning will focus on composing and decomposing numbers, counting objects and actions and collecting given amounts.

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opportunities to write captions, lists, labels, character names and about our favourite parts of the stories. We will learn how to write the letters that correspond to the sounds we hear in words during our daily phonics lessons.

We will be rote counting beyond 10 and learning to represent numbers in different ways including numerals.
We will compare quantities as 'more than' 'fewer than' and 'equal to'.

Shape, space and measure:

We will learn vocabulary relating to:
-sequencing i.e. first, then, next, last,
- 3D shapes,
- directional language,
- patterns
- length, weight and capacity.

Understanding the world:

Our topic will cover

- What is hot and cold?
- What clothes would you wear in Winter?
- Signs of winter on a winter walk
- Woodland animals in Winter
- Winter colours

- Health professional roles and how to keep ourselves healthy.
- Police and firefighter roles and how to keep ourselves safe.
- How can we be superheroes?

RE – Finding out about special people in religion.

Expressive arts and design:

In Art we will be creating snowy scenes using textured paint and collage materials. We will be making 3D models of police and fire stations and vehicles and learning to join materials. We will learn to work collaboratively.

In Music and dance we will be learning songs, using instruments and following dance routines. We will watch music and dance performances and talk about them.

Parent Meetings:

We will be providing opportunities for parents to watch and find out more about how phonics is taught this half term.

Dates for the diary:

2nd January – Spring term begins.

8th February – Last day of half term.

19th February – Spring 2 begins.