

Parent meeting: Phonics 20.9.24

Reading stories - What can you do to help at home?

- 1. Read the same stories aloud again and again.
- 2. Read with enthusiasm love each story.
- 3. Talk with your child as much as possible about the story
 - What do you think will happen next?
 - How is the character feeling?
 - Why did that character do that?

Set 1 sounds - What can you do to help at home?

- 1. Use pure sounds rather than letter names.
- 2. Teach the picture names.
- 3. Practise reading sounds speedily.
- Use virtual classroom videos sent home by school
- Use sound cards to quickly flash up for your child to say. These can be bought off amazon or made yourself by writing them on bits of card



4. Use the handwriting phrases to practise writing.

Blending - What can you do to help at home?

- 1. Speak like Fred throughout the day. 'Put on your c-oa-t'
- 2. Play Fred games.
 - These are on class dojo
 - Play I spy with sound, 'I spy a c-ar'
- 3. Use Fred Talk to read words.



				MARYA
M		S		
Maisie, mountain, mountain	Round the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck, down to his feet	Down the tower, across the tower
Down the body, dot for the head	Down Nobby, over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl	All around the orange
	K		5	f
Curl around the caterpillar	Down the kangaroo's body, tall and leg	Down and under, up to the top and draw the puddle	Down the laces to the heel, round the toe	Down the stem, and draw the leaves
		h		The second secon
Lift off the top and scoop out the egg	Down the long leg	Down the head to the hooves and over his back	Down his back, then curl over his arm	Down his body curl and dot
V		W	2	qu
Down a wing, up a wing	Down a horn up a horn and under his head	Down, up, down, up	Zig - zag - zig	Round her head, up past her earrings and down her hair
Down the arm and leg and				