

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
KS1 children have had access to sporting after school clubs.	Children in KS1 stated that they enjoyed they after school clubs (pupil voice and observations) After school clubs were well attended.	Not a lot of year 4 children attended the after school clubs.	Low number of reply slips. These were then offered to upper key stage 2 to fill the places.
KS1 and KS2 have had access to a Football after school club by a coach from Ashton Curzon Football Club.	This club was well attended by all year groups.	SEND after school club was only for half a term this year (Summer 2).	This was due to staffing.
All the girls have had access to a girls Football after school club.	This club was well attended by all year groups.		
KS1 children have had the opportunity to attend the cricket festival during the school day.	Children really enjoyed the day and taking part in the activities (pupil voice and pictures)		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
*Increased confidence, knowledge and skills of all staff in teaching PE and sport. (Key indicator 1) *To raise the profile of PE, Sports and after school club access across the school. (key indicator 3) *Increase the number of after school clubs on offer across the school. (Key indicator 4)	*PE Lead and Sports coach to attend PLT networks through the academic year. *PE Lead to feedback relevant staff CPD during staff meetings. *Year 1- Year 6 teacher CPD in teaching PE with the main focus on gymnastics using the mentoring scheme by EDstart. *Children to have access to after school clubs throughout the academic year. *Have KS2 play leaders to support KS1 to encourage & support all children with being physically active for 30mins a day during dinner time. *Entering competitions and experience of competing against other schools. *Game Changers and Play leaders to help promote PE and Sports across the school by being excellent role-models, wearing their hoodies and t-shirts, *Attending/participating in sporting assemblies. *Continue to offer a varied range of activities to raise the profile of PE and sports and encourage less active, less confident children during playtimes and dinner times. *Miss Mather to run after school clubs Tuesday- Thursday (Tuesday Target Girls football for KS1&2). *EDstart to deliver after school clubs (2 days a week) for KS1 and KS2 starting from Autumn Term 1 to the end of the academic year. *Mike from Ashton Curzon to deliver football after school club for KS1 and 2 boys throughout the academic year. *SEND after school club- Will need 1 or 2 additional members of staff in Summer Term to help deliver SEND after school club.

Intended actions for 2025/26

*Increase participation in intra school competitions.
 *Children to participate, gain experience and confidence in competing in sporting competitions against other schools. **(Key indicator 5)**

*To encourage and provide opportunities for SEND children to participate in physical activity and sports.
 *To build the confidence, skills and participation of SEND children in physical activity and sport.
 *To give SEND children opportunities and experience to compete against other schools in physical activity and sport. **(Key indicators 2,3,4&5)**

*To offer a range of sorting after school clubs (cycling, gymnastics, rounders, football, tag rugby, jag tag, hockey, dodgeball, multi-sports/ multi-activities). **(Key indicator 4)**

*Enter as many competitions as possible through 'Tameside School Sports Partnership'.

*Enter as many festivals as possible through 'Tameside School Sports Partnership'. These festivals are non-competitive and are designed to encourage children who are less confident to take part in sporting activities.

*Letters sent to parents.

*Pictures/Videos from the competitions.

*certificates given out during assembly for those who participated.

*Additional staff needed to accompany PE lead and children to competitions for adult-child ratio and transportation in the school minibus.

*Miss Mather (+additional staff members) to deliver after school club in the summer term for SEND children.

*Enter SEND competitions through 'Tameside School Sports Partnership' (Attend the Panathlon).

*Additional staff member to accompany and transport (using school minibus) PE lead to SEND competitions during the school day. Supply needed to cover PE lead's class.

*Implementation of OPAL across the whole school-specific resources for SEND children so they have access to these activities at lunchtimes.

*SEND resources/equipment so children can access sporting opportunities and develop their gross motor skills as well as having the experience of participating in physical activities.

*School sports coach, links with Ashton Curzon FC and external coaches hired to deliver after school clubs.

*Keep a weekly register of after school clubs.

*Letters to parents to confirm attendance.

Intended actions for 2025/26

*All children engaged in 30mins of physical activity every day during lunchtimes.
(Key indicator 2,3&4)

*To increase the number of girls attending after school clubs, competition and increase confidence and skills.

OPAL across the whole school. Additional resources and equipment to be purchased to encourage active dinner times (balls, sit on skate boards, bikes, scooters, helmets, sand pit, sand, cones, balls, hoops, beanbags etc.....).

*Football after school club for girls in KS1 and KS2. Each year group targeted every half term/term.

*Attend girls only competitions through TSSP

*Girls engaging in physical activity across the school during breaktimes and lunchtimes through an array of activities and resources on offer (scooters, skipping ropes, hoops, bikes, sand pit, ride on skateboards).

* Games Changers and play leaders to help/deliver own activities during dinner times to encourage participation.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
*Increased confidence, knowledge and skill of teaching staff to deliver high quality PE and sport with a particular emphasis on gymnastics. *Children have access to a range of after school clubs each week (Tuesday to Thursday) throughout the academic year. *More children attending competitions and getting the experience of competing against other schools. *More children are physically active for 30mins every day at playtimes and	*Staff participation in the lesson. *Feedback from the mentoring coach. *Staff evaluations at the end of the mentoring scheme. *Staff completing their weekly logs provided by the mentoring coach. *Staff feedback throughout the year. *Drop ins by PE lead. *Children's reply slips for each after school club. *All after school clubs well attended and there is a possible waiting list. *Feedback about after school clubs from children. *Children continuing to return to after school club each week and each term. *An increase in the number of children attending after school clubs from the previous year. *School will enter as many competitions as possible. PE Lead and sports coach taking children to various competitions after school throughout the academic year. *Confirmation receipts from SGO for each competition entered. *Letters to parents and confirmation reply slips that children can attend competitions. *Certificates represented to children in assembly for their participation in competitions and representing the school. *Photos/videos of children's attendance at competitions (school TV). *Children are engaged in 30mins of physical activity every day.

Expected impact and sustainability will be achieved

dinnertimes.	*Children are enjoying the activities on offer everyday at playtimes and dinnertimes. *Behaviour has improved across the school and children are more engaged during afternoon lessons. *Year 1-6 children now have access to the provision in KS1 and KS2 at dinner times. *KS1 children really enthusiastic to play on the KS2 playground and field. *Children have a variety of physical and sporting activities they can choose from. *Videos and photos of children engaging in physical activity at lunchtime (school TV). *Parent workshops at various points in the year to engage play/physical activity with their children. Also to encourage physical activity outside of school.
--------------	---

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
*Staff CPD in delivering PE with a focus on gymnastics. *The number of after school clubs on offer has increased for KS1 from the previous year. *The number of children attending after school clubs has increased from the previous year. *The introduction of whole school access to all areas of the school grounds has had a positive impact on children's daily engagement in physical activities at lunchtimes for 30mins each day.	*Staff evaluation forms at the end of the mentoring programme. *Staff teaching logs created by EDstart which include lesson evaluations. *Staff feedback. *Staff participation in the mentoring programme. *After school clubs on offer Tuesday to Thursday. Miss Mather- school sports coach, Mike from Ashton Curzon and Jake from EDstart. Tuesday-Miss Mather and Mike (Girls and Boys football) Wednesday- Jake and Miss Mather Thursday- Jake and Miss Mather. *200 KS2 children attended after school clubs throughout the academic year. *90 KS1 children attended after school clubs that didn't in the previous year. *There was a waiting list for the following after school clubs; KS2 girls and boys football and KS2 dodgeball. *Children enthusiastic to represent the school in competitions. *All children engaged in a activity everyday for 30mins. *Children are happy, enthusiastic and have a more positive attitude to physical activities. *Children's enjoyment captured in photos and videos then shared on the school TV. *Children and parents engaging together in physical activity during parent workshops. Which have all been well attended. *KS1 children thoroughly enjoy riding the scooters, bikes and balance bikes during playtimes and dinnertimes.

Actual impact/sustainability and supporting evidence

*The cycling after school club offered to KS1 was very popular and had a waiting list due to the fact that children were riding bikes and scooters during playtimes and dinnertimes.